The Stonehenge School
Year 8 Progress Report
2017/18 - Term 2

Pupil

Name	Tutor	Teaching Set
███████	███	███

Attitude to Learning and Class Teacher

	Score	Rank		Score	Rank		Score	Rank
Term 4 16/17	95%	7 / 175	Term 6 16/17	97%	6 / 178	Term 2 17/18	99%	3 / 178

	Art	Culture & Issues	Drama	English	Geography	History	IT	Languages	Maths	Music	Physical Education	Science			
Attitude to Learning	A	A	B	A	B	B	B	A	A	A	A	A			

"I Can" grades

	Art	Design	Drama	English	Geography	History	IT	Languages	Maths	Music	Physical Education	Resistant Materials	Science	Textiles	
% Not Accessing	0	0	0	0	0	0	0	0	0	0	0		17		
% Emerging	0	0	0	0	0	0	0	0	20	17	0		25		
% Developing	0	75	100	29	100	67	0	17	40	83	0		13		
% Secure	0	25	0	71	0	33	0	83	40	0	100		4		
% Mastered	100	0	0	0	0	0	100	0	0	0	0		42		
Total Assessed	2	4	4	7	2	3	6	6	5	6	2		24		
% secure or mastered	100	25	0	71	0	33	100	83	40	0	100		46		

Attendance

T1	100%	T2	100%	T3	
T4		T5		T6	

Behaviour

Commendation Points	100	No. of Commendations	72
Discipline Issue Points	0	No. of Discipline Issues	0
Total Points	150	Rank	13 / 178

Up to week ending 8th December 2017

Notes

Attitude to Learning
For each subject a pupil studies they are given a grade for their behaviour and homework.

A = Excellent
B = Good
C = Adequate
D = Poor
E = Insufficient
@ = Cannot Provide / Not Applicable

These are added up and shown as a percentage of the maximum mark they could have achieved. They are also ranked in comparison to the rest of the year group. The pupil ranked first has shown the best attitude to learning.

I Can Grades
Since the government's abolishment of National Curriculum levels, teaching professionals have been encouraged to adopt their own system of assessing students at Key Stage 3. We felt it was important, at this stage, to focus more on the key skills required in each subject rather than attempting to predict GCSE grades, something which is very unreliable so early on. With this in mind Year 8 students are now assessed in the following way:

During Key Stage 3 students are assessed against their ability to demonstrate certain skills in each subject. For each subject a student will be asked to demonstrate each skill in the work they complete over a period of time and then the teacher assesses how well that skill has been demonstrated, using the following four key words: emerging, developing, secured and mastered. Each of these key words mean the following:

Emerging: there is some evidence that the student has demonstrated this skill, but not with any confidence.
Developing: there is evidence of the student demonstrating this skill on a more regular basis, but not always correctly.
Secured: there is evidence that the student is demonstrating this skill correctly and on a regular basis.
Mastered: there is evidence that this students is demonstrating this skill correctly, with minimal support or intervention from the teacher.

There is an additional column which is entitled 'Not accessing' which means that the student has shown no evidence of understanding or demonstrating this skill.

For each subject it shows the percentage of skills which have been achieved at which level. This will allow you to understand, overall, how well the student is doing in that particular subject.

Technology (Design, Resistant Materials and Textiles) subjects are taught on rotation, so your child may not have been taught all of these subjects yet.

Attendance
This is the percentage of registration sessions that the pupil has attended in each term. The attendance is displayed in red if it is 92.9% or below, in amber if it is between 93.0% and 94.9% and green if it is 95.0% or higher.

Behaviour
Pupils can receive commendation points for good behaviour and have points taken away for poor behaviour. All pupils start the year on 50 behaviour points. The total behaviour points received throughout the year is shown as well as where the pupil ranks compared to the rest of the year group. The pupil ranked first has accumulated the most behaviour points.