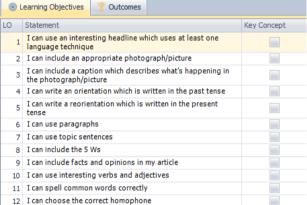
Implementing AwL



Summary and principles

- The system will involve a mastery approach
- Pupils will be assessed against Learning Objectives (LO's) that are specific to each subject.
- The assessment will be made using mastery grades, these will be descriptors (Emerging, Developing, Secure, Mastered) that have an underlying 9-1 value (as per the new GCSE grades). The number of selectable mastery grades will be low, to avoid false granularity.
- Heads of Department (HoD's) will compile LO's for their subject, based on work that was completed for Life without Levels in 2016



An example of LO's for English

- LO's and mastery grades will be entered into 4Matrix.
- Mastery grades will be entered by staff for relevant LO's each time a unit of work is completed



Mastery grades entered against LO's for English

 At specified points summative grades for each subject will be automatically captured, using an average of mastery grades entered up to that point.

- There will be no target grades for each LO's. There is an expectation that all students should master each LO's. Summative target grades will exist, but will be for SMT level monitoring only, and will not be reported to pupils or parents.
- Pupils and parents will be able to see all formative assessment i.e. all mastery grades, either in the form of formal reports or ideally in real time using the 4Matrix web solution.
- Progress will be measured by monitoring how much of the curriculum pupils have mastered at each 'snapshot' point.

Timeline

- ➤ Term 4: Associate SMT create LO's for a particular unit of work and trial using the 'Learning layer' of the AWL tab on 4Matrix.
- ➤ End of Term 4/ beginning of Term 5: meet to discuss trial.
- > Term 5: roll out to middle managers and allow time for departments to write their LOs.
- > Early term 6: check work carried out by middle managers and finalise roll-out.
- > Term 1 (2017/18): All staff to start using new system.