

Implementing AwL



Summary and principles

- The system will involve a mastery approach
- Pupils will be assessed against Learning Objectives (LO's) that are specific to each subject.
- The assessment will be made using mastery grades, these will be descriptors (Emerging, Developing, Secure, Mastered) that have an underlying 9-1 value (as per the new GCSE grades). The number of selectable mastery grades will be low, to avoid false granularity.
- Heads of Department (HoD's) will compile LO's for their subject, based on work that was completed for Life without Levels in 2016

Learning Objectives		Outcomes
LO	Statement	Key Concept
1	I can use an interesting headline which uses at least one language technique	<input type="checkbox"/>
2	I can include an appropriate photograph/picture	<input type="checkbox"/>
3	I can include a caption which describes what's happening in the photograph/picture	<input type="checkbox"/>
4	I can write an orientation which is written in the past tense	<input type="checkbox"/>
5	I can write a reorientation which is written in the present tense	<input type="checkbox"/>
6	I can use paragraphs	<input type="checkbox"/>
7	I can use topic sentences	<input type="checkbox"/>
8	I can include the 5 Ws	<input type="checkbox"/>
9	I can include facts and opinions in my article	<input type="checkbox"/>
10	I can use interesting verbs and adjectives	<input type="checkbox"/>
11	I can spell common words correctly	<input type="checkbox"/>
12	I can choose the correct homophone	<input type="checkbox"/>

An example of LO's for English

- LO's and mastery grades will be entered into 4Matrix.
- Mastery grades will be entered by staff for relevant LO's each time a unit of work is completed

Details		Pupils	
LO	Learning Objective	Sophie Atterton	Scott Britten
1	I can use an interesting headline which uses at least one language technique	●	●
2	I can include an appropriate photograph/picture	●	●
3	I can include a caption which describes what's happening in the photograph/picture	●	●
4	I can write an orientation which is written in the past tense	●	●
5	I can write a reorientation which is written in the present tense	●	●
6	I can use paragraphs	●	●
7	I can use topic sentences	●	●
8	I can include the 5 Ws	●	●
9	I can include facts and opinions in my article	●	●
10	I can use interesting verbs and adjectives	●	●
11	I can spell common words correctly	●	●
12	I can choose the correct homophone	●	●
		5.06	3.38

Mastery grades entered against LO's for English

- At specified points summative grades for each subject will be automatically captured, using an average of mastery grades entered up to that point.

- There will be no target grades for each LO's. There is an expectation that all students should master each LO's. Summative target grades will exist, but will be for SMT level monitoring only, and will not be reported to pupils or parents.
- Pupils and parents will be able to see all formative assessment i.e. all mastery grades, either in the form of formal reports or ideally in real time using the 4Matrix web solution.
- Progress will be measured by monitoring how much of the curriculum pupils have mastered at each 'snapshot' point.

Timeline

- Term 4: Associate SMT create LO's for a particular unit of work and trial using the 'Learning layer' of the AWL tab on 4Matrix.
- End of Term 4/ beginning of Term 5: meet to discuss trial.
- Term 5: roll out to middle managers and allow time for departments to write their LOs.
- Early term 6: check work carried out by middle managers and finalise roll-out.
- Term 1 (2017/18): All staff to start using new system.