

Key Stage 3 assessment-

From September 2017

Why does it have to change?

After talking to staff and analysing the results of the questionnaire, it was apparent that there is currently a lack of consistency with how we are reporting at Key Stage 3. This makes it difficult to track across the school and students/parents don't necessarily understand the progress being made in each subject.

What is changing?

We will now be focusing on assessing skills rather than entering any kind of grade/number.

How is that better?

This will allow every student, parent and teacher to see what can be done and what still needs to be worked on. This is far more formative than simply entering a grade.

What does it look like?

The screenshot shows a software interface for 'Key Stage 3 Learning'. On the left, there are navigation panels for 'Groups' (showing '8E/En' selected) and 'Subjects' (showing 'English' selected). The main area is a grid with 'Learning Objective' (LO) in the first column and 'Pupils' in the second column. The pupils listed are Sophie Atherton, Scott Britten, Tommy Brown, Lilly Cant, Paul Cook, and Lucy Dawson. The grid contains 6 rows of learning objectives, each with colored circles (yellow, green, red) indicating performance levels. At the bottom of the grid, there are numerical values for each pupil: 5.06, 3.38, 0, 0, 0, 0.

LO	Learning Objective	Sophie Atherton	Scott Britten	Tommy Brown	Lilly Cant	Paul Cook	Lucy Dawson
1	I can use an interesting headline which uses at least one language technique	Yellow	Red				
2	I can include an appropriate photograph/picture	Green	Yellow				
3	I can include a caption which describes what's happening in the photograph/picture	Green	Red				
4	I can write an orientation which is written in the past tense	Yellow	Red				
5	I can write a reorientation which is written in the present tense	Yellow	Red				
6	I can use paragraphs	Yellow	Yellow				
		5.06	3.38	0	0	0	0

What do the colours mean?

Each colour is linked with an ability. There will be 4 options to choose from when assessing a student, including a N/A option. It is a mastery style approach.

What do the numbers mean?

Each colour is given a number which links to a 1-9 GCSE grade. It will automatically generate an overall grade for that student when you enter your colours. These will not be sent home and will be for internal tracking purposes only.

Where have the 'Learning Objectives' come from?

We have decided to call these 'I can...' statements and they are written by us.

How many 'I can...' statements will I need?

Each department will need to have a maximum of 3 'I can...' statements per term. You can do more if you wish, but this may be onerous on time.

When will I have time to do this?

You will probably find that you use lots of these types of statements in your lesson planning already, but there will be time this term to get them written.

What is the timeline then?

20th June: Use your department meeting time to introduce the new system and start discussing/writing 'I can...' statements.

3rd July: First two terms' worth of 'I can...' statements written ready for September

17th July: Rest of the year's 'I can...' statements to be written in draft form only

Is there an option for reports?

Yes there is. We have looked at a few different options so far, but are hoping to keep it to one side of A4.